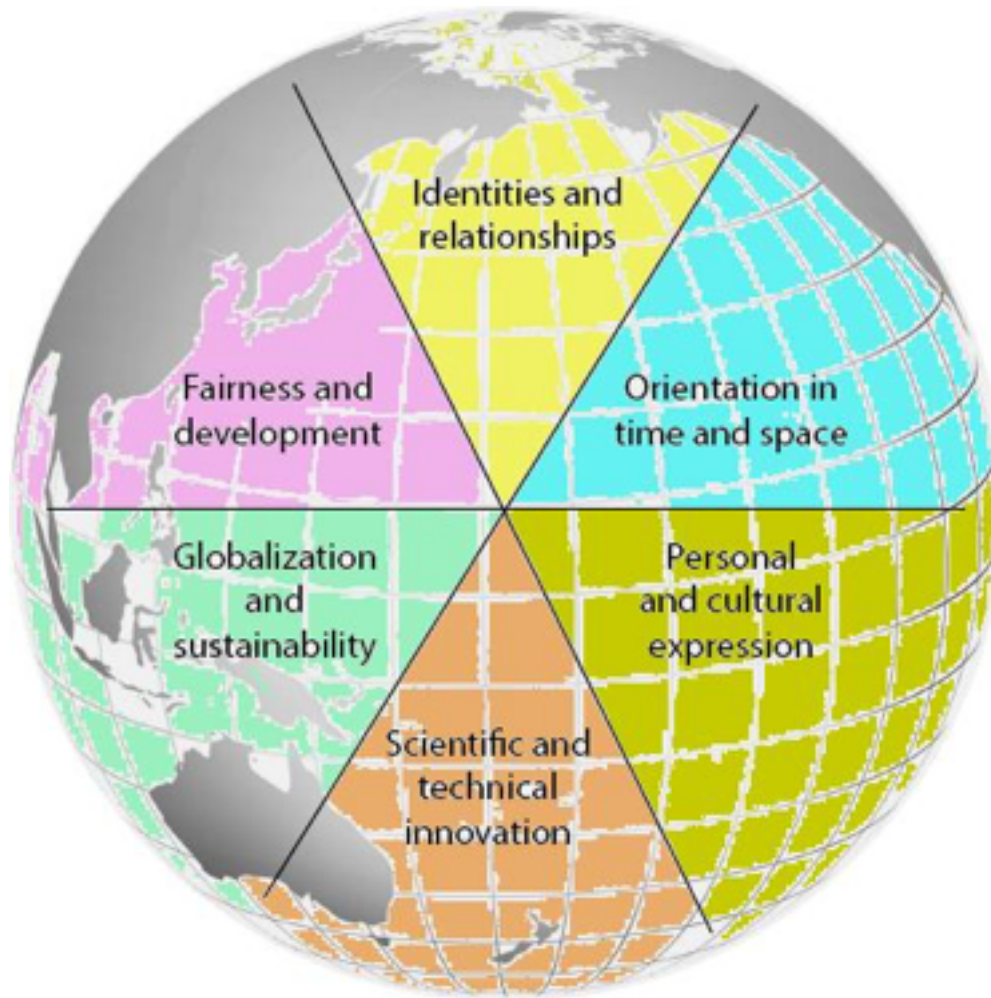


**Qingdao Amerasia International School.  
MYP Personal Project Camp**

**Choosing the most suitable Global Context for your Personal Project.**

The IB has identified 6 global contexts in the MYP:



You will need to choose one of these 6 global contexts in order to contextualize your research and your reflection. You may want to consider the following questions as you decide to identify a global context for your goal:

- What do I want to achieve through my personal project?
- What do I want others to understand through my work?
- What sort of action will my project develop; will it engage me in service?
- What impact do I want my project to have?
- What is it about the context I choose that will allow me to create a more focused project?

## **A strategy**

Read the questions in the following page, below each global context. Check the ones that are aligned with your project. The majority of checks should indicate the most suitable global context for your project.

### **Identities and relationships**

- a) Is it a project about yourself?
- b) Is it a project about who you are as an individual?
- c) Is it a project about your background?
- d) Is it a project about your identity?
- e) Is it a project about beliefs?
- f) Is it an exploration of social values?
- g) Does your project address aspects of human relationships?
- h) Does your project address aspects of certain communities and/or cultures?
- i) Does your project address aspects of people's rights and responsibilities?
- j) Does your project address what it means to be human?

### **Orientation in space and time**

- a) Is your project an exploration about personal histories?
- b) Does your project address how people, places, beliefs or values have experienced change?
- c) Does your project address aspects of people's journeys?
- d) Does your project address aspects of people's migration?
- e) Does your project address the connection between individual, civilizations and the place in which they live?
- f) Does your project address the nature of people and civilizations considering local and global perspectives?

### **Personal and cultural expression**

- a) Does your project address aspects of the way you express your ideas?
- b) Does your project address aspects of the way you express your feelings?
- c) Does your project address aspects of the way you express yourself as a human being?
- d) Does your project address aspects of how you express your culture (including your cultural identity)?
- e) Does your project address aspects of different media you employ to express your beliefs and values?
- f) Does your project address the way in which you reflect about your creativity?
- g) Is your project an exploration of your creativity?
- h) Does your project address aspects of how you or people around you appreciate the aesthetic?

### **Scientific and technical innovation**

- a) Does your project address aspects of the natural world?
- b) Does your project address aspects of one or several science laws?
- c) Does your project address the relationship between nature and society?
- d) Does your project address the interaction between the physical and biological world?
- e) Through your project, do you attempt to show how you understand certain principles of science or technology?
- f) Through your project, do you attempt to explore the impact of scientific and technological advances on society or the environment?

### **Globalization and sustainability**

- a) Through your project, do you attempt to look at how human communities are connected?
- b) Through your project, do you attempt to look at how human systems are organized or managed?
- c) Through your project, do you attempt to study how people or societies make decisions?
- d) Through your project, do you attempt to study economic activities?
- e) Through your project, do you attempt to study the impact of economic activities?
- f) Through your project, do you attempt to study how the environment is affected by human activities?

### **Fairness and development**

- a) Through your project, do you attempt to study the struggle to share natural resources?
- b) Through your project, do you attempt to look at human rights and responsibilities regarding environment conservation?
- c) Through your project, do you attempt to look at human rights and responsibilities with other human beings?
- d) Through your project, do you attempt to propose ways to manage natural resources?
- e) Through your project, do you attempt to study the relationship between communities and how they seek for common justice?
- f) Through your project, do you attempt to study how people access equal opportunities?
- g) Through your project, do you attempt to explore peace and conflict resolution?